

LEADING HIGH SCHOOL TRANSITION MEETINGS

HS Transition Meetings March 2025

- Support our students as they transition from Middle School to High School
- Create a sense of community, proving a warm and welcoming introduction to High School Staff
- Verify appropriate course selection
- Provide an opportunity for students to provide input on what sports they may be interested in participating in during high school

Purpose of Transition Meetings

Table Set Up:

- Middle School and High School Staff at each table
- Laptop and a screen set up at each table
- Resources at each table

Overview of the Process:

- Greet the student/guardians
- Welcome them to their new school
- Look at their course plans
- Student logs into HAC
- Team makes sure all requests are entered to meet the needs of the student

Meeting Setup

Tuesday, March 11	CHS @ Evergreen MS EHS @ Evergreen MS
Wednesday, March 12	JHS @ Heatherwood MS
Thursday, March 13	CHS @ Eisenhower MS EHS @ Eisenhower MS
Tuesday, March 18	CHS @ Gateway MS JHS @ Gateway MS
Wednesday, March 19	EHS @ North MS

Meeting Schedule

Before Students Arrive

□ Review the 2025-2026 High School Course Catalog Highlights

High School Course Catalog Highlights

☐Full Course Catalog

High School Course Catalog 2025-26

□ Review the 9th Grade Course Options

Ninth Grade Course Options 2025-26

- □ Review how students enter course requests in HAC <u>Video Link</u>
 - ☐ Pay Attention to the alternate selection steps

Leading a High School Transition Meeting

Review the 2025-26 High School Course Catalog & Highlights

2025-2026 High School Course Catalog Highlights

New Courses

SOC393/394 AP African American Studies

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. Students will develop skills across multiple fields, with an emphasis on developing historical, literary, visual and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

CTE703/704 Cisco Networking Academy II

This course includes a focus on switching technologies and router operations that support small-to-medium business networks, wireless local area networks (WLANs), and security concepts. Students will be able to perform basic network configuration and troubleshooting, identify and mitigate LAN security threats, and configure and secure a basic WLAN.

CTE705/706 Cisco Networking Academy III

The third course in the Cisco Network Academy describes the architectures and considerations related to designing, securing, operating, and troubleshooting enterprise networks. This course covers wide area network (WAN) technologies and quality of service (QoS) mechanisms used for secure remote access. Students are introduced to software-defined networking, virtualization, and automation concepts that support the digitalization of networks. Students gain skills to configure and troubleshoot enterprise networks and learn to identify and protect against cybersecurity threats.

NJR505/506 NJROTC: Drill Dynamics & Fitness

This course provides students the opportunity to learn about military drill by exploring history, learning basic drill movements, developing fitness for performances, and creating original choreography for basic, advanced and open drill events.

ALT171/172 Latinos In Action I

Latinos In Action (LIA) is a class designed to empower Latino youth. Students in the class will develop confidence and professionalism to lead and strengthen their communities and establish college and career readiness. This class will allow students an avenue to develop essential leadership and mentoring skills.

ALT271/272 Latinos In Action II

Latinos In Action (LIA) is a class designed to empower Latino youth. Students in the class will develop confidence and professionalism to lead and strengthen their communities and establish college and career readiness. This class will allow students an avenue to develop essential leadership and mentoring skills.

ALT355 Paid Work for Elective Credit

Students who are 16-years old or older and are legally eligible for paid employment may earn up to 2.0 credits through this course. The work experience must be approved in advance. Students will need to submit documentation of paid legal employment, student narrative, and demonstration of proficiency of the Washington State High School Financial Education Standards. 180 hours of approved work equals 0.5 credit.

2025-2026 High School Course Catalog Highlights

Name Changes

- CTE731/732 Automotive Technology I (formerly CTE601/602 Automotive Maintenance)
- CTE733/734 Automotive Technology II (formerly CTE605/606 Automotive Technology)
- CTE701/702 Cisco Networking Academy I (formerly CTE273/274 Cisco Networking Academy)
- CTE711/712 Culinary I (formerly CTE161/162 Nutrition & Food Preparation 1)
- CTE713/714 Culinary II (formerly CTE163/164 Nutrition & Food Preparation 2)
- CTE721/722 Principles of Marketing (formerly CTE211/212 Foundations of Business & Marketing)
- CTE741/742 Manufacturing (formerly CTE453/454 Foundations of Manufacturing)

Location Changes

- Medical Terminology and Nutrition and Wellness were changed to only be offered at Everett High School as part of the Healthcare Academy Signature STEM Program.
- Sculpture was added at Everett High School.

Other Key Changes

- High School Online Options added Chemistry to their course list for the 2025-2026 school year (page 19).
- Cisco Networking Academy was added to the list of Signature STEM Programs (page 18).
- Manufacturing (formerly Foundations of Manufacturing) no longer counts as Course Equivalency for English and Math. Students only earn CTE or Elective credit.

High School Course Catalog Links

High School Course
Catalog 2025-26

High School Course Catalog Highlights

REVIEW THE 9TH GRADE COURSE OPTIONS

Ninth Grade Course Options 2025-26

Ninth Grade Course Options

Important Information

The most commonly selected 9th grade courses are listed in this guide, but a complete list of available yearlong and semester long courses can be found in the 2025-2026 High School Course Catalog.

Students will complete course requests totaling 6.0 credits for the whole year, not including a 'zero' hour option.

Core Course Sequence Options

English

Pre-AP English 1

Choose this class if you are currently in English 8. (page 37)

Pre-AP English 2

Choose this class if you are currently in Pre-AP English 1. (page 37)

Science & Engineering

Biology and the Environment

Choose this course if you want a rigorous high school level course in biological science. (Page 52)

AP Environmental Science

Choose this course if you want an introductory college level course in science. (Page 52)

Mathematics

Algebraic Concepts

Choose this class if you are currently in Math 8.

Geometry in Application

Choose this class if you have not taken Geometry OR if you are currently taking Algebraic Concepts. (Page 42)

Advanced Algebraic Concepts

Choose this class if you are currently in Geometry in Application. (Page 43)

Physical Education & Health

Physical Education 1

This class is your first PE class in high school. You can take other PE after this course. (Page 47)

Family Health

This required course will focus on healthy choices and living a satisfying, productive life. (Page 28)



HOW TO ENTER COURSES IN THE HOME ACCESS CENTER

HS Transition Meetings March 2025

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Choose One

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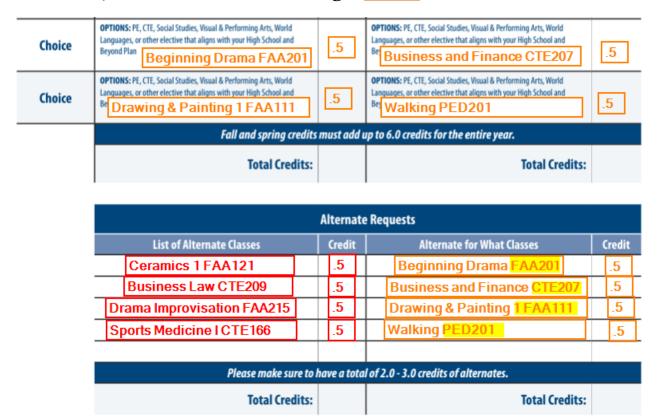


Select Both

Required Classes

- English
- Science & Engineering
- Mathematics
- PE & Health

- Use the Planning Guide: High School Course Catalog, page 12, <u>LINK</u>
- Reference 9th Grade Course Offerings: <u>LINK</u>



- In HAC, students will need to enter Alternate options, and the course code to the Choice option (see highlights)
 - Ceramics is the alternate to Beginning Drama (FAA201), if the student can't get Beginning Drama they want Ceramics.

Choice

4 Classes (.5 Credits)

OR

• 2 Full Year Classes (1.0 Credit each)

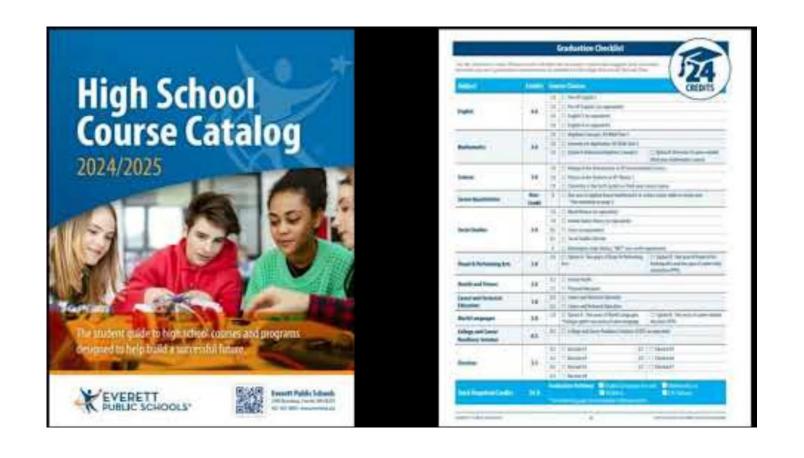
OR

 Combination of full year and semester choice class options

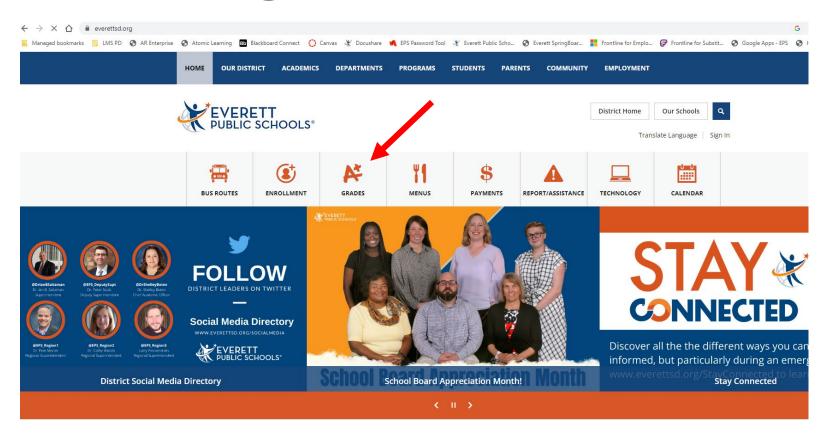
How to log into HAC from Chromebooks

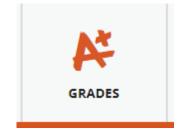




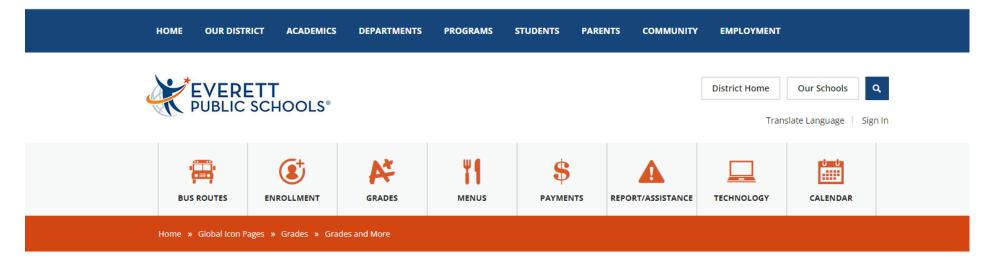


How to login to Home Access Center (HAC)?

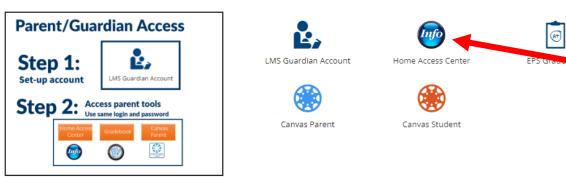




Go to: Everettsd.org
Click on: Grades & more



Grades and More



Frequently Asked Questions

"Click" on Home Access Center





District Home Our Schools

Contact Us | Translate Language

Sign In



BUS ROUTES



GRADES AND MORE



\$ PAYMENTS



REPORT/ASSISTANCE



TECHNOLOGY



DISTRICT CALENDAR

Home » Parents » Grades & More » Home Access Center

GRADES & MORE

Home Access Center

Canvas - Parents

Gradebook for Families

Home Access Center

<u>Home Access Center</u> (HAC) is an online application where K -12 students can see historical grades, transcripts, schedules, attendance, etc.

- Students in grades 6-12 can view their report card in the "Grades" tab in HAC.
- Students in grades K-5 will view their progress reports in the EPS Gradebook after the end of each semester.

Click on the blue circle "Info" icon to log in to HAC.



Parents will see the same information as their students plus see all their children in one parent account and make changes to student's records, such as;

- update their own phone number or email information
- enroll another child in school
- <u>complete annual update forms</u> including emergency contacts, family military status, home language and more
- access to attendance, discipline, test results, IEP plans, and transportation information



Incoming gr. 7 student class registration video

Incoming gr. 8 student class registration video

"Click" the large blue circle titled "Info"

Welcome to



Here you can update information, students can register for classes, and both can view state testing results and assigned bus information.

Click here to check out our Home Access Center information page.

User Name

Password

Forgot My User Name or Password Click Here to Register with Access Code

Sign In

Login Using Your Computer Login and Password





















Demographic

Student ID: 323693

Student Name: Statement, Case

Birth Date: 5/3/2016

Counselor:

Building: Eisenhower Middle School

Calendar: Regular

Grade: 05

Language: English

Transportation

To School

Information cannot be found relating to how this student is transported to school.

From School

Information cannot be found relating to how this student is transported from school.

Click "Classes"





















Course	Description	Periods	Teacher	Room	Days	Marking Periods	Building	Status
ALT903 - 1	Late Arrival	1	Staff	N/A	M, T, W, R, F	S1	Everett High School	Active
ALT904 - 1	Late Arrival	1	Staff	N/A	M, T, W, R, F	S2	Everett High School	Active
ALT903 - 2	Late Arrival	2	Staff	N/A	M, T, W, R, F	S1	Everett High School	Active
ALT904 - 2	Late Arrival	2	Staff	N/A	M, T, W, R, F	S2	Everett High School	Active
ALT913 - 3	Running Start	3	Staff	N/A	M, T, W, R, F	S1	Everett High School	Active
ALT914 - 3	Running Start	3	Staff	N/A	M, T, W, R, F	S2	Everett High School	Active
ALT201 - 4	Online Course	4	Staff	N/A	M, T, W, R, F	S1	Everett High School	Active
ALT202 - 4	Online Course	4	Staff	N/A	M, T, W, R, F	S2	Everett High School	Active
ALT201 - 5	Online Course	5	Staff	N/A	M, T, W, R, F	S1	Everett High School	Active
ALT202 - 5	Online Course	5	Staff	N/A	M, T, W, R, F	S2	Everett High School	Active
ALT201 - 6	Online Course	6	Staff	N/A	M, T, W, R, F	S1	Everett High School	Active
ALT202 - 6	Online Course	6	Staff	N/A	M, T, W, R, F	S2	Everett High School	Active

Click "Requests"



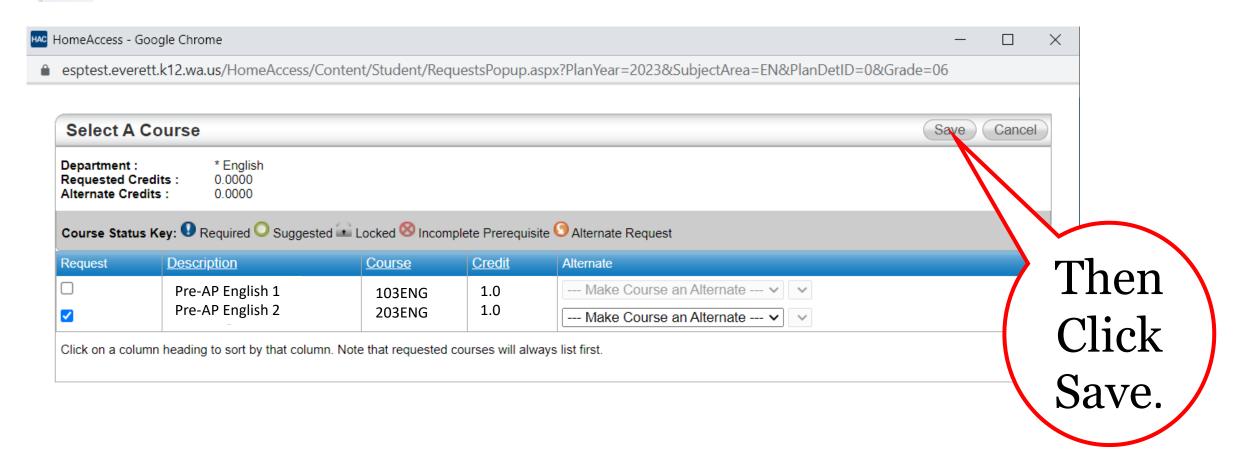


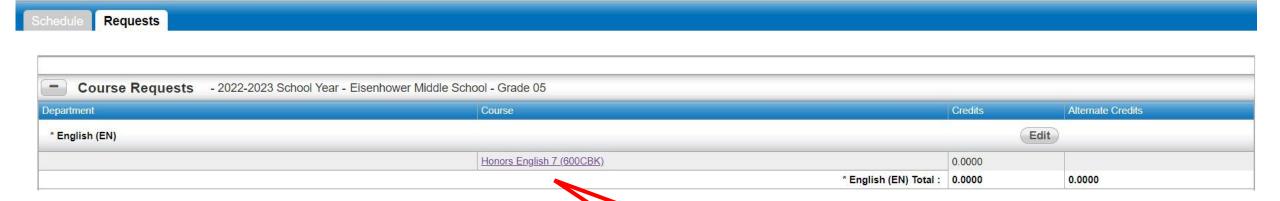
Click "Edit" to Add or Edit your **English** Course Requests

English (EN)



Check the BOX to the left of your **English** Course Request



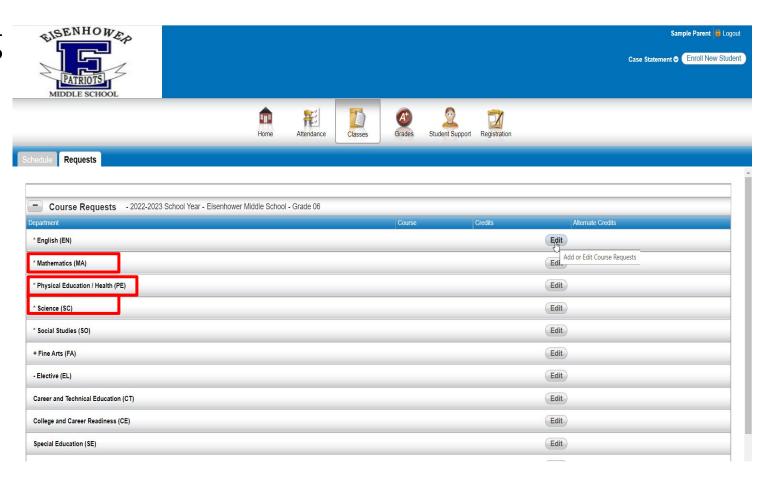


The request will show up after you hit save

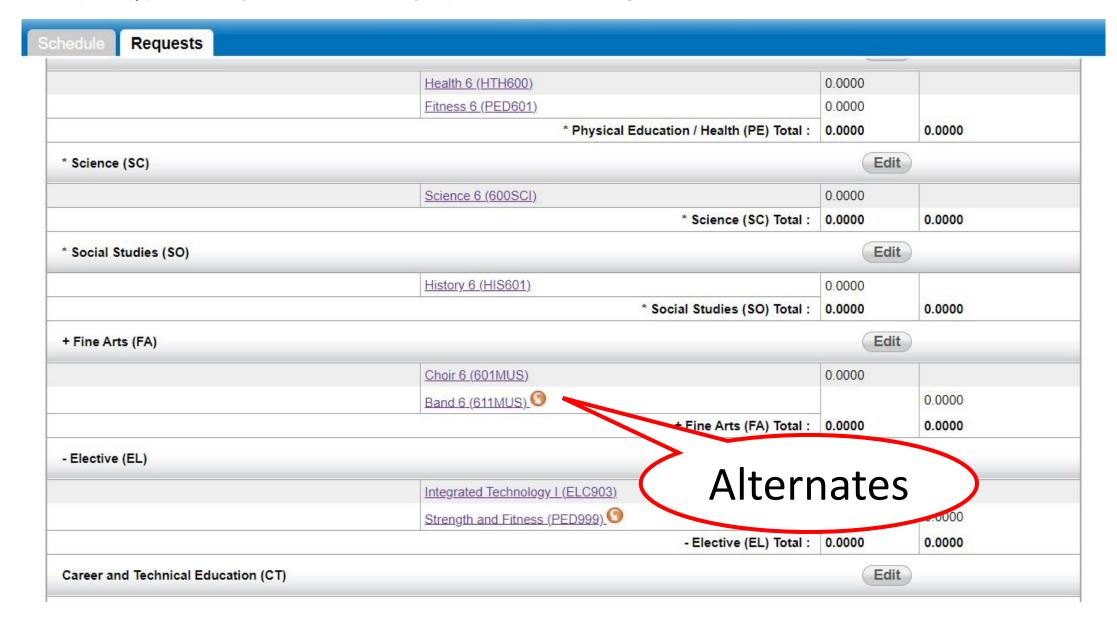
Follow the same steps for all Required Classes:

- Science & Engineering
- Mathematics
- PE & Health

- 1. Edit
- 2. Select your course
- 3. Click Save



Double Check Courses & Alternatives



Select Choice Courses & Alternatives

- Select Choice Options
 - Edit
 - Select Course
 - Save

Use the Planning Guide: High School Course Catalog, page 12, <u>LINK</u> Reference 9th Grade Course Offerings: <u>LINK</u>



Alternate Requests					
List of Alternate Classes		Credit	Alternate for What Classes Credit		
Ceramics 1 FAA121		.5	Beginning Drama FAA201 .5		
Business Law CTE209		.5	Business and Finance CTE207 .5		
Drama Improvisation FAA215		.5	Drawing & Painting 1 FAA111 .5		
Sports Medicine I CTE 166		.5	Walking PED201 .5		
Please make sure to have a total of 2.0 - 3.0 credits of alternates.					
Total Credits:			Total Credits:		

Select Choice Courses & Alternatives

Checking for understanding

- What's the alternate to...
 - Beginning Drama
 - Business and Finance
 - Drawing & Painting
 - Walking
- If the student can't get walking, what will the system try to schedule the student in?

Use the Planning Guide: High School Course Catalog, page 12, <u>LINK</u> Reference 9th Grade Course Offerings: <u>LINK</u>

Choice	OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Beyond Plan Beginning Drama FAA201	.5	OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Be Business and Finance CTE207	.5						
Choice	OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Be Drawing & Painting 1 FAA111	.5	OPTIONS: PE, CTE, Social Studies, Visual & Performing Arts, World Languages, or other elective that aligns with your High School and Bel Walking PED201	.5						
	Fall and spring credits must add up to 6.0 credits for the entire year.									
	Total Credits:		Total Credits:							

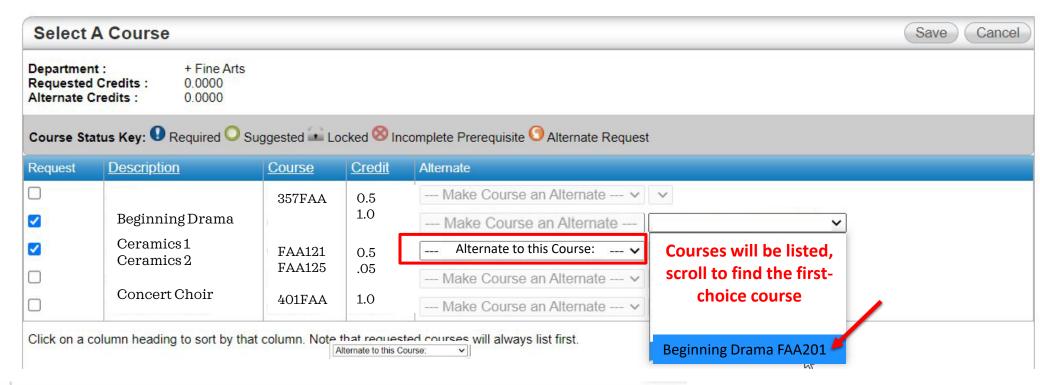
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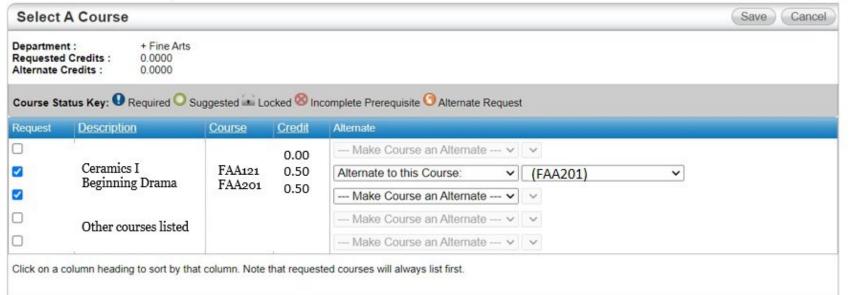
Select Alternatives

Click drop down arrow: "Alternate to this Course"

Scroll down and select the first-choice course code.

Click Save





Ceramics I is the alternate to Beginning Drama

If the student can't be placed in Beginning Drama, the system will try to schedule them in Ceramics I

Sense of Belonging:

Opportunity to participate in athletics

I recommend participating in a sport because it can help you find friends really easily, it will help you find your people, and it gives you access to older upperclassmen who can help give you tips and tricks on how to get through school.

-High School Senior















Week View

Additional Resources

Change Parent/Guardian Password

<u>Gradebook</u>

Canvas Parent

Payments Online

Meal Pay Online

Find Student Bus Routes

Volunteer Information

Learning Management Services

Assessment Information & Resources

9th Graders Sports Interest Form

Click "Home" then Additional Resources

FOLLOW UP COMMUNICATION WITH GUARDIANS

Today your students selected their course request for next year. We would encourage you to go onto the Home Access Center to view their selections. Here is a video to show you how to look at your student's course requests for next year. https://youtu.be/0HdsG7jQ6CA

If you would like changes to your student's course requests, please email their counselor at .

How Parents Can View Student Course Requests

Parent Communication after student course requests.docx



https://everettsd.zoom.us/j/95496947004

Tuesday, March 4th

- Option #1 | 7-7:30 a.m.
- Option #2 | 2:10-2:40 p.m

Thursday, March 6th

- Option #3 | 7-7:30 a.m.
- Option #4 | 2:10-2:40 p.m.

AM & PM OPTIONAL ZOOM SESSIONS FOR HIGH SCHOOL STAFF

8TH-HS Transition Meetings

March 2025